

**Graduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Alena Pigulová**

Title: **TEACHING ENGLISH THROUGH LITERARY TEXTS AT LOWER SECONDARY LEVEL**

Length: 63      Text Length: 45

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	Results are presented in tables and commented on, but some of the numerous categories are not sufficiently explained. It is not clear what tests were used to draw conclusions from.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The author's long teaching experience and her practical expertise have contributed to her clear understanding of the issues discussed.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The standard of language is generally quite high, however, there are mistakes caused perhaps by hasty editing; two mistakes are repeatedly used in the thesis: 'way how to ...' and 'let them to ...'
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	Chapter Pedagogical Implications functions as an evaluation of the actual research rather than implications as how the findings might be relevant for teaching

**Final Comments & Questions**

This is a decent piece of academic thesis, with a relevant discussion of the issues connected with using literature in ELT and relatively long-term research, written in a reader-friendly way.  
 Suggested mark: Very good

Supervisor: Libuše Lišková

Date: 19 August 2013

Signature:

