

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Zuzana Janáčková
 Title: English text in English teaching
 Length: 64
 Text Length: 62

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A transparent introduction with the aims clearly stated
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The chapter contains everything needed: from the explanation of basic concepts (e.g. <i>authentic</i> material), over their more specified classification, up to the relevant methodology knowledge needed for the practical application. The disadvantages and possible difficulties are also taken into consideration. The theoretical principles are always tightly connected with teaching practice, which is one of the greatest benefits of this work. A large space is devoted to the careful description of the important instrument used in the research – the lexile analyzer.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A well-organized, comprehensive chapter.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	One of the strengths of this thesis is its relation to practice, especially in the involvement of experienced teachers' analyses and their opinions.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable	The author's deep professional involvement is clearly visible throughout the whole work.

	Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Well-arranged structure of the whole work, high level of language and academic style. x Occasional mistakes (typing errors?), e.g.: p.1: "...decided to focused on ..."; "...in term of text readability"; p. 18: "The assessment in based on two indicators..."
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

It is an interesting and very well-written piece of academic work. The evaluation recommended: "excellent".

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD. (opponent)

Date: 17.5.2013

Signature:

