# Graduate Thesis Assessment Rubric (Methodology, Linguistics)
## Department of English, Faculty of Education, University of West Bohemia

Thesis Author:    Martin Matějček

Title:    Difficulties in teaching speaking skills to adult English learners

Length:    72

Text Length:    72

| Assessment Criteria | Scale | Comments |
|---|---|---|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | The aims of the thesis are clearly stated, the chapter provides a comprehensive idea of the work. |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | The chapter is very well-written and organized; it brings an interesting choice of topics regarding the approach of adult learners to the process of learning. The sources are diverse, focusing on both general principles of teaching and specifics of teaching English to adults. A considerable part of the chapter deals with a modern method – communicative approach finally mentioning its relation to teaching adults. |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | The research tools and characteristics of respondents are clearly described in detail, supported by graphs. |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | The results are presented in a clear way, commented on immediately; the information given is illustrated by a number of various fine graphs, which are well tied to the text. The choice of questions in the questionnaire is based on the principles given in the theoretical chapter, which makes the work successfully coherent. |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | The author managed to highlight the main differences between the theoretical presuppositions and the real results in the inquiry, which I consider the most important success of the work. The research is thus tied to reality. |

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| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | Generally, the language of the thesis is stylistically and grammatically correct, there are occasional mistakes, e.g.:<br>p.1: *literal* works instead of *literary* works; *experiences* instead of *experience*;<br>grammar – p.1: "The purpose of this thesis is to examine whether the information ... *meet* the praxis..." (*meets*)<br>grammar – p.27: "This question was asked to find out how much experience the respondents *have*..." (*had*) |
| 7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | |

Final Comments & Questions

It is an interesting, informative and very well-written work; the results are meaningful and useful for better understanding the given teaching situation.
The evaluation suggested: "excellent"

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD.

Date: 19.8.2013

Signature: