

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Martina NYKLESOVÁ

Title: **The Use of Pictures and Poems in Teaching English Literature**

Length: 55

Text Length: 40

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Appart from the appendices (the actual worksheets) probably the strongest and most interesting part of the thesis. An admirable range of sources and views provide a comprehensive introduction to the topic and put it into a wide socio-historical context.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The chapter is rather brief but sufficiently informative.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

The challenging topic of this thesis is treated in an engaging and creative way all the way from the theoretical background to the appendices. There is clearly a greater potential for further research than could actually be carried out, but the author's enthusiasm for her chosen field of research is obvious and makes this work special. I have just a question based on the theoretical part. Thom Gunn and Philip Larkin are quoted as examples of poets who could rise the interest of students in poetry, did you have a look at their poetry yourself? Do you think that some of it could be used even for non-native speakers? An "accessible" form of poetry may be found also in song lyrics, perhaps this type might be added to the list of still surviving forms of poetry.

Suggested grade: Excellent

Reviewer: Magdalén Potočňáková, Ph.D.

Date: 20.5. 2013

Signature:

