Graduate Thesis Assessment Rubric (Methodology, Linguistics) Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Bc. IVANA PARIKRUPOVÁ

Title:

THE BIBLIOTHERAPEUTIC ELEMENTS IN ANNE FINE'S BOOKS ABOUT CHILDREN FROM DIVORCED FAMILIES

Length: 55

Text Length: 43

Assessment Criteria		Scale	Comments
1.	Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2.	Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Apart from Anne Fine's books a wide range of literature is exploited - on impacts of divorce on children and on bibliotherapy.
3.	The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4.	The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The extracts from Fine's books to be used as well as activities around them are carefully chosen to meet criteria for therapeutic use.
5.	The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6.	The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The text is organized logically, but occasionally there are mistakes, mostly in the use of articles and prepositions; some mistakes were obviously caused by translation from Czech sources.
7.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This thesis is an interdisciplinary one, combining findings from psychology, pedagogy and sociology with an analysis of selected texts from three children's books by Anne Fine that focus on the impact of divorce on children. The author suggests that these texts are suitable for bibliotherapy, as they show how the characters cope with their problems. Since in every class there are likely to be some children with similar problems, such an objective of using literary texts with English learners is legitimate and laudable. Suggested mark: Excellent.

Supervisor: Mgr. Libuše Lišková, M.A.

Date:

15 May 2013

Signature:

