

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Jana STAŇKOVÁ

Title: **Using Readers With Lower Secondary School Learners**

Length: 71

Text Length: 55

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	It seems to me that the author is a bit too much dependent on the sources, providing more of an overview than analysis of the relevant literature. Sometimes, quite obvious and rather "banal" information of practical nature appears which would better suite a manual than a thesis (e.g. p.17,Ch 2.6)
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding  <b>Very good</b>  Acceptable  Somewhat deficient  Very deficient</p>	
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Final Comments & Questions

As a teacher of literature rather than methodology, I appreciate the very choice of the topic, because any effort to support and encourage reading among students must be welcome as a valuable deed. I may have some doubts whether the introduction of regular reading lessons could contribute to a widespread "reading infection" among teenagers, but I can only express my admiration for the meticulousness with which both, the theoretical and practical research was carried out.  
Suggested mark: Excellent

Reviewer: Magdaléna Potočňáková, Ph.D

Date: 20.5.2013

Signature:

