

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Kristýna Turková**

Title: PUNS IN ALICE'S ADVENTURES IN WONDERLAND

Length: 73 Text Length: 59

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A wide scope of literature is discussed. Rather unfortunate wording is used on p.10 – "most cases of misunderstanding are caused by Lewis Carroll's language" – which changes the obviously intended meaning
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Methodology chapter is rather short and thus does not reflect the effort the author put into preparation of tasks and worksheets.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Results are presented in neat pie charts. In comments, it is often unclear which question is meant. The confusion is also caused by pages incorrectly bound – 37,41,39,40, with page 38 missing. Not author's fault, obviously.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Discussion is superficial at places, issues are mentioned but not always elaborated. The strongest part is the Implication chapter, it is very relevant.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There are numerous grammatical mistakes, mainly in sequence of tenses and word order.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The strength of this thesis is the wide scope of literature exploited in the theoretical chapter, from which the author is likely to benefit in her future teaching career. Though the actual tasks turned out to be rather difficult for the students, the author drew relevant conclusions from the results.
 Suggested mark: Very good

Supervisor: Libuše Lišková

Date: 19 August 2013

Signature:

