Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: KRISTÝNA TURKOVÁ

Title: PUNS N *ALICE'S ADVERNTURES IN WONDERLAND*

Length: 81

Text Length: 59

Assessment Criteria	*Scale*	*Comments*
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as	Outstanding Very good **Acceptable** Somewhat deficient	See "Final Comments and Questions"

appropriate. The author uses standard spelling, grammar, and punctuation.	Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	See "Final Comments and Questions"
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"

Final Comments & Questions

The thesis deals with a very interesting and challenging topic since playing with words or language in general can be looked upon from a lot of various points of views and ways of interpretation or even comprehension can differ. The work is divided into several chapters according to the guide. The Introduction part provides a good description of individual parts of the thesis.
In the chapter dealing with theoretical background the authors uses a number of citations which she could have been paraphrased (pp 7, 8,9...). She also provides a large number of definitions of puns (and their further classifications) without making clear which she considers the most suitable.
The chapter analysis deals with the actual analysis of individual puns taken from the book. They are described by means of citations of various authors with just a little participation of the author of the work herself.
As for the language, it seems that the author has some trouble with forming "reported speech", in particular indirect questions (e.g. p. 38 " ...*to explain why did they choose particular example...*", p. 39...*to explain reasons why are particular puns humorous.*") and "tense shift" connected with it (e.g. p 42 "*One student wrote that her answer is correct because it is humorous...*").
In the chapter Implications the author uses acceptable reasoning.
Despite of some shortcomings mentioned above in the review, the work meets the requirements put on a piece of academic writing.
The suggested evaluation. "velmi dobře"

Supervisor/**Reviewer**:   PhDr. Jarmila Petrlíková, Ph.D.

Date: July 8 2013

Signature: