

**Graduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Lucie Chocová

Title: Teaching pronunciation using jazz chants at elementary school

Length: 58

Text Length: 43

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author briefly outlines the sections and contents of her thesis but fails to contextualize her research in the introduction. For example, the author could have used her introductory notes from the Background Chapter (p. 2) to strengthen the introduction, provide context for her research etc.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I consider this part to be the weakest and most problematic part of the thesis. It is rather shallow. The author doesn't explore the topics in a comprehensive manner. Only eight pages are dedicated to the theory that frames the research. The addressed areas are discussed with a limited number of references. Furthermore, the author doesn't talk about the issue of teaching pronunciation to young learners; the methodology of pronunciation lessons/segments isn't addressed either.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author could have thought some more about the organization of the chapter. She mixes the theoretical background about the used researched tools with her description of the research methods implemented.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and	Outstanding Very good	The author's abilities are clearly visible in the second half of the thesis where

the author's expertise in this area.	Acceptable Somewhat deficient Very deficient	findings are discussed and conclusions are drawn.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author struggles to properly format headings, section titles and paragraphs (pp. 5-6, 25). The use of text in bold and underlined text does not follow APA guidelines. Also the length of the whole thesis is in question.

**Final Comments & Questions**

Ms. Chocová conducted an interesting and focused research study whose data provide good factual support for structured integration of pronunciation teaching in English classes. It is obvious that the author invested a lot of time and energy into the project; however, at the same time it is obvious that these were not sufficient enough to allow the author to complete a well-rounded and quality thesis. In sum, despite its many flaws, it is no doubt that this project positively contributed to Ms. Chocová's education and professional growth as a language teaching professional.

I would like the author to address the deficiencies listed above as well as the following two questions during her defense:

Why were the pronunciation skills of /w/ observed in a story since we know that words tend to influence the pronunciation of the words that surround them?

Why isn't the issue of initial /w/ sound and /w/ in the middle of a word discussed?

I suggest that the author is awarded the grade "good" for her project.

Reviewer: Mgr. Gabriela Klečková, Ph.D.

Date: May 16, 2023

Signature: