

**Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Irena Schlumpergerová

Title: Multiple intelligences and language tasks

Length: 66

Text Length: 48

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author reviews a range of ideas associated with MIs and its role in language teaching. They provide a good theoretical framework for her future research. To conclude the chapter, the author could have provided a summary of the core ideas for the readers.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author provides background information on her research and data collection to explore her research questions. She is very specific about the individual aspects of the research process.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The presentation of the findings is clear, well organized and effectively supported with graphs and tables.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author shows critical and analytical thinking predominantly in the second half of the thesis when presenting and discussing her findings, presenting implications for classroom practices and limitations of the research.</i>

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Schlumpergerová writes a very scholarly thesis with a clear research goal. She successfully brings together her two areas of studies – English and Psychology – and conducts a useful and interesting analysis of language teaching materials. The data raise awareness of how individual MIs are addressed and developed through tasks in textbooks. There is a direct application of her findings to classroom practices. Ms. Schlumpergerová's thesis is very informative and helpful for any language teacher that strives to meet the needs of his/her heterogeneous class and allow each student to feel successful in their language studies.
I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: May 16, 2017

Signature:

