Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: IRENA SCHLUMPERGEROVÁ

Title: MULTIPLE INTELLIGENCES AND LANGUAGE TASKS

Length: 66   Text Length: 48

Assessment Criteria	*Scale*	*Comments*
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	The order of the analysed textbooks in the Results differs from that in the Introduction to Research; consistency would be more reader-friendly. P. 41 – 'interpersonal' in a discussion of intrapersonal intelligence – a typo?
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	Would a criterion of a similar topic and / or grammar applied to the selection of units to analyse influence the results?
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

An excellent thesis.
What are Golem effect and Pygmalion effect as regards teachers' expectations of the students' success?
In McKenzie's MI Survey are listed two more categories in addition to those seven used in the research, namely existential and naturalist. Do any activities in the analysed units employ any of these two?

Reviewer: Mgr. Libuše Lišková, M.A.

Date: 15 May 2013   Signature: