Graduate Thesis Assessment Rubric (Methodology)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Hana B R A U N O V Á**

Title: Ways of Presenting New Vocabulary to the Upper-Primary Learners

Length: 57

Text Length: 47

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	Clear, easy to follow chapter, proves the author's ability to lead the reader in the area discussed and give a clear overview of the thesis. The main focus of the research is given.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The academic sources are exploited thoroughly; a detailed theoretical background is presented. The information is presented in a logical, very understandable manner, enabling the reader to get an exact idea of the topic and the contents.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	The author provides very brief background information on her research and data collection that helped her to find answers to her research questions. The research tools are appropriate to the nature of the investigation.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	The data collection was well conducted and appropriate conclusions are drawn. The results are presented very systematically and the commentaries are clearly differentiated. There are clear graphs and helpful commentary on the implications of them.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	This is mostly demonstrated in the commentaries on her findings and in the implication section of the thesis.

6.	The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	The text is organized in a logical way with all the requirements fulfilled. I particularly like the way in which, at the beginning of each chapter, there is a guide as to the chapter's contents. The chapters are on the whole rounded off as well. The style of writing is appropriate; the standard of English is relatively high.
7.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	Technically speaking, the work conforms to the format required.

Final Comments & Questions

On the whole, this is a solid piece of work. I appreciate the author's systematic work, effort and her willingness to follow-up on an area of research that interests her personally. I would like to congratulate her on producing **an excellent** piece of work which I believe positively contributed to her personal professional development.

QUESTIONS:
What have you gained personally from doing this research?
Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Supervisor: Mgr. Danuše Hurtová

Date: 5 August 2013

Signature: