

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Soňa Krausová

Title: Identifying students' strengths and weaknesses to the lower level of maturity:

Developing writing skills

Length: 56

Text Length: 44

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author presents the key background information on the subject matter to ground her research in and also be later able to discuss the findings in contrast with theory. However, some may object that only a few authors are repeatedly referenced throughout the chapter.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The presentation of the findings is clear, well organized and effectively supported with graphs.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The pagination of the pages from references on is in roman numerals rather than standard numerals. There is also some inconsistency in capitalization of words in headings.

Final Comments & Questions

Ms. Krausová writes a scholarly thesis with a clear research goal. She conducts a useful and interesting analysis of the impact of different approaches to writing on students' writing performance. There is a direct application of her findings to classroom practices. I have no doubt that by completing this thesis, Ms. Krausová developed a lot of expertise regarding teaching writing in English classes and gained valuable insights into effective teaching procedures. Anybody familiarizing himself/herself with the thesis will gain good understanding of the topic of the process approach to writing.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mg. Gabriela Klečková, Ph.D.

Date: May 16/2013

Signature:

