

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Tomáš Egri  
 Title: Information and communication technologies in English language teaching with focus on language teaching applications  
 Length: 55 pages  
 Text Length: 51 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good <b>Acceptable</b> <b>Somewhat deficient</b> Very deficient	<i>The author reviews a range of ideas associated with technology and ICT; however, they seem to be rather general and not specifically related to English language teaching (pp. 3-9). The scholarship on ICT in ELT is extensive nowadays, but it seems to me the author did not fully explore the resources that focus particularly on language teaching applications, the role of technology in language teaching etc.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	<i>The commentary as well as the implications for teaching discussions could have been developed some more. They are rather brief and no reference to the theoretical background is made.</i>
5. The thesis shows critical and analytical	Outstanding	

thinking about the area of study and the author's expertise in this area.	Very good <b>Acceptable</b> Somewhat deficient Very deficient
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient

Final Comments & Questions

In this thesis, Mr. Egri shows his ability to choose a topic, identify and review relevant literature, and conduct research that would provide him with insights into in language teaching practices. The thesis does bear some limitations; however, it sets ground for a serious discussion about the use of technology in language teaching. It calls attention to language teaching/learning software that is, according to Mr. Egri's research, not fully recognized, used and benefitted from in the Czech context despite its potential.

It is for sure that it has helped Mr. Egri to develop expertise in the subject matter of language teaching software and its use in language teaching.

I suggest that the author is awarded the grade "very good" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph. D.

Date: August 10, 2013

Signature: 