

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jan Vysloužil

Title: LEXICOGRAPHIC PRINCIPLES IN CONTEMPORARY MONOLINGUAL ENGLISH DICTIONARIES

Length: 61

Text Length: 42

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The Introduction is well-written; it provides the reader with a clear survey of the thesis and states the main tasks of the research.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The theory is collected from a number of sources; the data are systematically presented and compared. The chapter is pleasant to read and is definitely a good theoretical base for the research.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The collected data are very carefully described and analyzed; the author proves his high involvement in the topic and is able to provide a clear presentation of the results.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author has shown a careful approach to the research and very good ability to deal with the material.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author successfully came to the answers to his research questions and was able to define a sort of "ideal" dictionary for a common user.

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis is marked by very good organization; it is clear in providing the relevant information and linguistically correct. The results are illustrated in graphs, which improves the comprehension.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis fulfills the language criteria for a piece of academic work.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	All the requirements are met.

Final Comments & Questions

The topic of the thesis seems to be very close the author's preferences within the branch studied. He was able to manage the task without difficulties, being highly responsible and careful. The work brings a lot of interesting information and can be considered as a successful reaction to the modern trends of the dictionary usage.

The evaluation suggested: "výborně".

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: April 24 2014

Signature:

