

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Tomáš Procházka

Title: WELSH LANGUAGE AND ITS CULTURAL SIGNIFICANCE

Length: 40pp

Text Length: 30pp

| <i>Assessment Criteria</i>   | <i>Scale</i>  | <i>Comments</i>   |
|--|---|---|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.  | Outstanding<br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient |   |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding<br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient |   |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.  | Outstanding<br>Very good<br><b>Acceptable</b><br>Somewhat deficient<br>Very deficient | The thesis sets out to explore the sustainability of the Welsh language. It is questionable whether the historical overview helps that aim. An alternative route would be to examine more closely contemporary language policies and community practices in a more detailed way, comparing these with other minority languages. Nevertheless, the student gives a good account of the background and history of the language, displaying knowledge of its special social and cultural position within the UK. |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information.  | Outstanding<br>Very good<br><b>Acceptable</b><br>Somewhat deficient<br>Very deficient | Viz., pt.3 above.   |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.  | Outstanding<br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient |   |

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| <p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.</p> | <p>Outstanding<br/>Very good<br/><b>Acceptable</b><br/>Somewhat deficient<br/>Very deficient</p> |   |
| <p>7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.</p>  | <p>Outstanding<br/>Very good<br/>Acceptable<br/><b>Somewhat deficient</b><br/>Very deficient</p> | <p>While the general level of the language is acceptable, there are many errors in spelling and grammar.</p>                            |
| <p>8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>               | <p>Outstanding<br/>Very good<br/>Acceptable<br/><b>Somewhat deficient</b><br/>Very deficient</p> | <p>The formatting for many references and notes is incorrect. Many of the entries in the References list are formatted incorrectly.</p> |

Final Comments & Questions

While I look forward to the student's responses to the issues above, the work, in general, is of acceptable standard. It will, however, be a question for the board whether a work should be passed when it has so many errors in the reference formatting.

Supervisor/Reviewer: doc. Justin Quinn Ph.D.

Date: 12 May 2014

Signature:

