

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Markéta Súkeníková

Title: ASPECTS OF CONNECTED SPEECH IN VARIOUS TYPES OF DISCOURSE

Length: 81

Text Length: 42

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The author introduces her reasons for the choice of topic and clearly states the aims of the research. She presents the structure of the thesis; unfortunately the Introduction seems unclosed as the presentation ends at the chapter of Analysis.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	In an extensive Theoretical Background the author covers all the relevant phenomena and describes them systematically and carefully. The language of the theory is accessible and pleasant to read. She not only explains the theoretical items but also deals with teaching the aspects of connected speech to learners of English, which demonstrates her involvement in the matter.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The analysis itself is preceded by a detailed characterization of the research methods in a separate chapter. I appreciate the diversity of the material analyzed – informal communication, political speech, radio broadcasting and textbook interviews. The questionnaire represents another point of view and introduces the attitudes of teachers in teaching practice. The author's decision to illustrate the results with clear graphs and tables has made the outcome of the research even more accessible.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The thesis is carefully compiled and shows the author's certainty in dealing with phonetic material.
5. Conclusion effectively restates the argument. It summarizes the main	<b>Outstanding</b> Very good	The results themselves are extensively commented on at the

findings and follows logically from the analysis presented.	Acceptable Somewhat deficient Very deficient	end of the practical chapter, where the author approaches the matter with invention. The whole work is then successfully concluded in a separate chapter of Conclusion.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The work is very well organized, easy to follow and interesting. The language is correct.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The thesis as a whole makes an impression of a comprehensive and coherent piece of academic work. The style and language used reaches a high level.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	All the formal criteria are met.

#### Final Comments & Questions

The thesis shows that the author finishes her bachelor study as a linguist at a high level, with an ability to see the things in context, to abstract the most important items and to synthesize them into a high quality text. From the text the research appears very carefully implemented. The work could be easily further developed in a diploma work.

The evaluation suggested: "excellent".

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: April 29 2014

Signature:

