

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Michal Vostřel

Title: The Life and Times of the Great Sioux Nation

Length:

Text Length:

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There is a lack of unifying argumentative thesis
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There is a lack of unifying argumentative thesis
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The are small problems with specificity, and a few problems with article and prepositions, etc.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The references page does not meet the format requirements.

Final Comments & Questions

This is a solid thesis—well researched and well written. I only wish the argumentative elements were a bit more pronounced. An academic paper should have a clear argumentative thesis. But this is a frequent complaint with diploma works that concentrate on history or cultural studies. It seems hard to argue about *facts* and thus the work become descriptive rather than argumentative in nature. Still this is a comprehensive, well-written work and the author is to be congratulated with the noted exception of the References page, which is labeled Worked Cited. I am afraid the author was confused by the difference between MLA and APA style, but the entries match neither style.

Suggested mark 2.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 12. 05. 2014

Signature: