

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Martina Regnerová

Title: ANGLICISMS AND THEIR OCCURRENCE IN CZECH LANGUAGE

Length: 47

Text Length: 35

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The Abstract only informs about the structure, not about the results. The Introduction indeed describes the work but the aims of the research are not given clearly enough.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	I appreciate that the author has included information about the historical development of the Czech-English relations as a good extra-linguistic basis for the linguistic research. She has covered a number of relevant processes, which are involved in the "Czechization". The only weakness of the Theoretical Background is that it does not summarize the presented knowledge and seems to rather unclosed.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The author collected 300 items to investigate, which is a vast number to get relatively objective results. Every single item is carefully described in detail from the point of grammar, etymology and semantics. The material is varied as it is taken from sources of differently oriented magazines. This also contributes to the informative value of the thesis.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The theoretical part is rather simple; however the practical analysis is extensive and beneficial. The results are successfully summarized at the end of the practical chapter.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The conclusion is correctly written; it reminds of the aims of the work and summarizes the main results in a dynamic way.

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The text is well organized, the grammar and spelling is standard. As for transitions, see above (point 2)
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	Stylistically the work meets the criteria for a piece of academic work.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The formal organization of the work is correct; the style of typing seems rather strange as the letters in words are grown apart by larger spaces than in standard style of Times New Romance. As a result the text is not very comfortable to read and at the same time it seem much longer than it really is.

#### Final Comments & Questions

The thesis deals with a very interesting topic, which is reflecting the most contemporary situation in the Czech language in relation to the fast-spreading English - an international language. I agree with the author that the knowledge of this language and understanding its elements in speakers' native language is a necessity for the young generation. The work is fairly well written, the research is careful; there are certain formal issues. The evaluation suggested: "velmi dobře".

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: April 29 2014

Signature:

