Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

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Thesis Author: Lenka Petrovová

Title: AN ANALYSIS OF ENGLISH WORD-FORMATION PROCESSES WITH FOCUS ON AFFIXATION AND CONVERSION

Length: 59

Text Length: 42

Assessment Criteria	*Scale*	*Comments*
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6.	The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7.	The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

This undergraduate thesis deals with a very interesting topic from the area of lexicology – with word-forming processes and focuses on two of them – derivation and conversion. It is the conversion that seems to be of a particular relevance for Czech students of English because English as an analytical language with minimal inflection offers a wide range of class-changing of words without any change of their form (a process which is very rare in inflective languages, such as Czech).

In the chapter Theoretical background the author provides a very good base for the following analysis of more the 200 words. The analysis itself is detailed and the records are easy to follow. The results of the analysis are provided in words as well as in a couple of diagrams which, again are perfectly clear and make it possible of a reader to get to the point of the subject matter.

The conclusions drawn from the analysis only show the author's ability to deal with data, to synthesize them and generalize relevant findings .

From the point of view of form and contents, the work meets all the requirements put on a piece of academic writing and can be considered excellent. (suggested evaluation: "výborně")

Supervisor/**Reviewer**: PhDr. Jarmila Petrlíková, Ph.D.

Date: April 24 2014

Signature: