

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Daniel Pichert

Title: THE STATUS AND THE OCCURRENCE OF THE SUBJUNCTIVE MOOD IN THE CONTEMPORARY ENGLISH

Length: 66

Text Length: 34

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

The above assessed undergraduate thesis deals with the status and ways of using the subjunctive - a topic which definitely presupposes profound knowledge of the grammatical system of present English but also of the earlier stages of its development. Being retained only in its slight residues in the present-day English, it seems to be a very peripheral grammatical form of a verb. Nevertheless, with some patience and necessary knowledge we can find a considerable number of examples of this verbal mood, which entitles us to pay it attention which it deserves.

Reading the theoretical part of the work, we are getting to the conclusion that the author provides a very thoroughful and systematic description of the subjunctive, mainly from the point of view of the present-day English. He also considers the subjunctive from the diachronic point of view, showing its connection with Latin and Greek. Thus he provides a very good base for the following analysis of original material. The analysis is very detailed, showing both forms of the subjunctive (present and past) as well as their modal substitutes. In case of present subjunctive it distinguishes between its mandative and formulaic functions. The results are then summarized in words as well in a couple of diagrams.

The conclusions drawn from the analysis just confirm the author's ability to synthesize data and show the tendencies in the further development of this grammatical form.

The lay-out of the work is perfect, from the point of view of form and contents, the thesis is at a very high level and represents an excellent piece of academic writing. (suggested evaluation: "výborně")

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: April 24 2014

Signature:

