

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Martin Chýlek**

Title: **GENDER DIFFERENCES IN COMMUNICATION**

Length: **47**

Text Length: **35**

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable ◀ Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient ◀ Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient ◀ Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient ◀ Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient ◀ Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable ◀ Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable ◀ Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

This undergraduate thesis deals with gender differences in communication (which is the actual title of the work), which is an immensely important topic from various points of view, such as sociolinguistics, sociology, psychology. Nevertheless, what we are to assess is a bit too ambitious for an undergraduate thesis, and unfortunately, being pressed into 35 pages it obviously suffers from tendencies to simplify and over-generalize. This is, in my opinion the worst shortcoming of the work, and affects all its parts, including the theoretical background as well the practical part – the research, mainly the questionnaires. The questions to be answered by the respondents (I appreciate the relatively large number of them) seem (in point 6 of the questionnaire) to be prompting, biased for either positive or negative answer and very subjective. This overgeneralization and tendency towards simplistic conclusions is of course, obvious in the Conclusion chapter.

From the formal point of view, the work is at a good level; occasional mistakes in language use are to be mentioned.

Owing to the shortcoming of the work mentioned above, the suggested solution of the work is “dobře”.

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: April 28 2014

Signature:

