

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Radka Stoklasová**

Title: **Using Supplementary Texts in English Classes in Upper Primary School**

Length: 60

Text Length: 51

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable <u>Somewhat deficient</u> Very deficient	The theoretical chapter seems to lack a clear focus, parts of the text present a rather broad perspective and statements of general nature.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable <u>Somewhat deficient</u> Very deficient</p>	<p>There are such unfortunate details as almost empty pages (v, 2), chapter titles at the bottom of the page (7,22). Minimum length of 50 pages hardly reached with a conclusion of a mere half a page.</p>

Final Comments & Questions

There is a considerable potential in the thesis for a topical research, which, however, is not quite accomplished. Perhaps the theoretical part could have been more focused and bound with the practical research. A further editing might perhaps even cause that the work would fall short of reaching the minimum required text length. As such, the work is (possibly – as the defense may prove - very) **good** – but could have been (much) better.

Reviewer: Magdaléna Potočňáková, Ph.D.

Date:12.05.2014

Signature:

