

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Pavla T O M Á Š K O V Á**

Title: **TEACHING ENGLISH CONVERSATION LESSONS IN UPPER PRIMARY SCHOOLS**

Length: 72

Text Length: 53

| <i>Assessment Criteria</i> | <i>Scale</i> | <i>Comments</i> |
|---|---|--|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | A clear introductory chapter, stating the main objective and containing a chapter by chapter outline. |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The main concepts (teaching English conversation lessons) are properly explained, including the goals of communicative language teaching and outcomes set in the contemporary educational documents. |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding Very good Acceptable Somewhat deficient Very deficient | A carefully written, informative chapter, providing a full image of the research procedure. |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding Very good Acceptable Somewhat deficient Very deficient | A well-organized, very decent chapter with a detailed analysis of the results, including graphs. The extensive chapter is concluded by the answer to the main research questions. |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |

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| <p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p> | <p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p> | |
| <p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p> | <p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p> | <p>Technically speaking, the work conforms to the format required. I particularly like the way in which, at the beginning of each chapter, there is a guide as to the chapter's contents. The chapters are on the whole rounded off as well.</p> |

Final Comments & Questions

On the whole, this is a very solid piece of work displaying the author's involvement in the matter, her researching abilities as well as her willingness to follow-up on an area of research that interests her personally.

Questions:

What have you gained personally from doing this research?

Were there any obstacles you had to overcome? If so, which were the most difficult ones?

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Danuše Hurtová

Date: 4 May 2014 /

Signature: *Hurtová*