

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: MAIEROVÁ Markéta

Title: Využití her pro rozvoj čtenářské dovednosti v hodinách anglického jazyka na 1. Stupni ZŠ

Length: 75

Text Length: 56

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis (written in Czech) is a mature and complex treatment of the chosen area of teaching. It excels both, in content and formulation, showing the author's insight into the issues discussed and as well as her ability to apply the theories in practice. A well focused and thoroughly researched work is further enriched by the inclusion of learners of different national and cultural background (Finish) into the experiment. Suggested grade: Excellent

Reviewer: Magdaléna Potočňáková, Ph.D.

Date: 12.05.2014

Signature:

A handwritten signature in blue ink, appearing to be 'MP', written over the 'Signature:' label.