

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Bc. Marek Balín

Title: PRESENTING GRAMMAR IN ENGLISH LESSONS

Length: 72

Text Length: 49

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good☒ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding☒ Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good☒ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good☒ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good☒ Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as	Outstanding Very good☒ Acceptable Somewhat deficient	See "Final Comments and Questions"

appropriate. The author uses standard spelling, grammar, and punctuation.	Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good☒ Acceptable Somewhat deficient Very deficient	See “Final Comments and Questions”
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good☒ Acceptable Somewhat deficient Very deficient	See “Final Comments and Questions”

Final Comments & Questions

This graduate thesis deals with the topic which is frequently discussed – approaches to teaching grammar. In spite of some excessive opinions, rejecting grammar as unnecessary and boring part of the process of acquiring a foreign language, grammar is an inevitable part of the process of conscious teaching and learning a foreign language – English in our case. The author thus provides a useful piece of work which can be of some help or a guide to the process of considering methods and ways of teaching grammar with the focus on one in particular – the method of guided discovery.

In the Introduction chapter, the basic lay-out of the work is presented in a nice and clear way, the following part – Theoretical background – provides necessary theoretical information referring to teaching grammar and acquiring sufficient knowledge of grammar. The author also related grammar to other areas of language, such as vocabulary and context.

In the practical part, the author presents the results of his research – the experimental lesson in which the guided-discovery approach to teaching grammar was applied, and the students’ responses to this. The results are described in an easy-to-follow way, by means of diagrams and verbal commentaries.

The two following chapters Implications and Conclusions prove the author’s ability to work with linguistic material and scientific information to emphasize relevant facts as well as synthesize data and draw relevant objective conclusions.

From the formal point of view the work is at a high level, it meets all the requirements put on a piece of academic writing and in my opinion, can be considered as successful. (Suggested evaluation: “výborně”)

Supervisor/**Reviewer:** PhDr. Jarmila Petříková, Ph.D.

Date: April 28 2014

Signature:

