

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Martina Havlová

Title: The Use of Mother Tongue in English Language Classes

Length: 70 pages

Text Length: 56 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Havlová's thesis presents a grand example of a high quality graduate research project. It is based on a comprehensive and critical review of literature on the role of mother tongue in foreign language classes. Ms. Havlová's analysis and discussion of the collected qualitative data provide valuable insights into the practices of L1 use in English language classes across various grades and teachers' perceptions of their own use of L1 with their students. The findings unveil somewhat unplanned and uninformed use of the mother tongue in English language classes and call for better education of teachers in this area. It is without any question that by completing this thesis, Ms. Havlová developed a lot of expertise regarding the effective use of L1 in foreign language instruction. Anybody familiarizing himself/herself with the thesis will gain good understanding of the use of mother tongue in English language teaching.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: April 20, 2014

Signature: