

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: TEREZA KADLECOVÁ

Title: ORPHANS IN ENGLISH CHILDREN'S LITERATURE

Length: 56

Text Length: 41

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	p.18 - while the second paragraph explains why originally planned Wizard of Oz by Baum was not used, the third says "two American authors (Mark Twain and L.Frank Baum) were used"
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Results are presented in neat graphs and adequately commented upon; however, placing the figures is slightly confusing, e.g. Figure 6 comes before Figure 5
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis flows well, unfortunately with some consistently used basic mistakes, e.g. 'this' being used for plural, incorrect word order in indirect questions or subject-verb disagreement
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

It seems that final editing was done in haste, which is a pity, more careful proofreading would have eliminated language mistakes that put the thesis down.

Suggested mark: very good / good (depends on the defense)

Supervisor: Libuše Lišková

Date: 5 May 2014

Signature:

