

**Graduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: KATEŘINA VEBROVÁ

Title: ZPŮSOBY KONTROLY POROZUMĚNÍ POSLECHU V HODINÁCH ANGLIČTINY NA 1. STUPNI ZŠ

Length: 104      Text Length: 69

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The thesis is longer than necessary, which could have been avoided by going to the point more straightforwardly (obviously it is caused by the use of Czech language and what is considered academic style)

**Final Comments & Questions**

The thesis, written in Czech language in an almost professional way, is clearly focused and well researched, as regards both the theoretical sources and the actual classroom application. It demonstrates the author's strong commitment and meticulousness. Undoubtedly, the effort and time devoted to working on the thesis has enriched her teaching expertise, namely her awareness of the principles of teaching and practicing listening. I believe she has enriched her English when studying the sources in the English language.  
 Recommended mark: excellent

Reviewer: Libuše Lišková

Date: 7 May 2014

Signature:

