

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Jana K U Ž I L K O V Á**

Title: **WOLVES AND FOXES AS VILLAINS IN ENGLISH FAIRY TALES**

Length: 50 pages

Text Length: 40 pages

| Assessment Criteria | Scale | Comments |
|---|--|--|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The Introductory Chapter sets the research goals and contains a chapter by chapter outline. |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The author reviews a range of ideas associated with fairy tales. In general, they provide an acceptable theoretical framework for her future research. However, the balance of all included information can be in question in relation to the experiment carried out. It seems that the general theoretical literature information (e.g. the history of fairy tales on pp. 5-7; biographies about fairy tales collectors on pp. 8-10, or detailed descriptions of classification of fairy tales) is given more attention than the practical ideas on using English fairy tales in English Language Teaching (one and a half pages). Moreover, nothing is written about the role of fairy tales in lower secondary school pupils. |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The Method Chapter gives a clear picture of where and how the research was carried out and who the subjects were. I only wonder why the detailed lesson plan (with specific goals of each stage) is not provided in the appendices. |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding Very good Acceptable Somewhat deficient Very deficient | In general, the results are presented very systematically and the commentary is clearly differentiated. However, it is not clear what the commentary on classroom research is based on as there are no results presented. Were any data collected during the experiment? |

| | | |
|--|---|--|
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation. | Outstanding Very Good Acceptable Somewhat deficient Very deficient | |
| 7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very Good Acceptable Somewhat deficient Very deficient | Technically speaking, in general the work conforms to the format required. Only in Chapter iv the headings do not follow the APA format. |

Final Comments & Questions

In summary, Ms. Kuzlířková has conducted a very interesting research. This thesis shows her researching abilities and her willingness to explore an area that interests her personally.

- Questions:**
- Which criteria did you use when choosing the fairy tale for your analysis?
 - What did you find the most beneficial about the project and why?

I suggest that the author is awarded the grade "very good" for her thesis.

Reviewer: Mgr. Danuše Hurov

Date: 15 August, 2014

Signature:

