

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: ŠTĚPÁNKA KOUŘILOVÁ

Title: READING PREFERENCES AMONG DIFFERENT GENERATIONS

Length: 53 Text Length: 41

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There seems to be a discrepancy in the results of 2002 survey in the CR (p.9): "29% of children did not read at all" vs. information given before
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	How many students from the 26 th elementary school completed the questionnaire?
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The present perfect tense is often used incorrectly (describing actions that were finished in the past)
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The awareness of students' reading preferences helps the teacher choose materials that are likely to be attractive for the students. This thesis provides information about the most recent situation as regards these preferences, based on several surveys carried out abroad as well as in our country, and on the surveys the author of this thesis conducted among students and librarians. She also pays attention to compulsory reading lists and the effect they have on the readers.
 Recommended mark: very good

Supervisor: Libuše Lišková

Date: 5 May 2014

Signature:

