

**Graduate Thesis Assessment Rubric (Methodology)**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Lenka Š E B O V Á**

Title: **TEACHING GRAMMAR – DIFFERENT APPROACHES**

Length: 54

Text Length: 48

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	This clear, easy to follow chapter, proves the author's ability to lead the reader in the area discussed and gives a clear overview of the thesis. The main focus of the research is given.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	This is a well-structured chapter presenting a very good methodological base regarding teaching grammar. In general, it provides a sound theoretical framework for her future research.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The author provides basic background information on her research and explains how the research was carried out.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	This chapter offers careful detailed analysis, it is well-organized and accessible. The author presents her findings with the use of visual support such as tables and graphs to supplement her text.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	

<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p><b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient</p>	<p>The work is presented in the correct format.</p>
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Final Comments & Questions

This thesis is a very decent piece of academic work, displaying the author's professional involvement and researching abilities. It provides useful insights into presenting grammar through course books. In my opinion this thesis represents **an excellent** piece of academic writing.

**QUESTIONS:**

What have you gained personally from doing this research?

Were there any obstacles you had to overcome? If so, which were the most difficult ones?

Supervisor: Mgr. Danuše Hurtová

Date: 3 May, 2014

Signature: 