

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Nina Stojković

Title: SOME MISTAKES IN PORNUNCIATOIN PRODUCED BY A CZECH NATIVE
 SPEAKER

Length: 47

Text Length: 35

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The introductory part is fairly well-written; it explains the author's reason for the choice of topic and gives a clear survey of the whole work.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The presentation of the theory has been limited mainly to two sources and it brings only a sort of survey of sounds and basic concepts. In my opinion, the author should have also worked with some other sources dealing with predictable mistakes made by learners of English in general. Thus the analysis is based only on the author's own estimates and not supported by the linguistic literature.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Formally, the analysis is fairly well organized, stating the research questions clearly and describing the methods and tools of the research at its beginning. The full versions of the texts are provided together with the IPA transcription. The analysis is simple, but unified in the approach. I would appreciate a richer commentary on each respondent's performance.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis seems to be to a certain extent rather superficial and simplistic, but still acceptable.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient	The statement included in the Conclusion that "the thesis provides comprehensive overview of mistakes in pronunciation that are

	Very deficient	made by Czech natives” appears to be rather exaggerated as the author could not have covered the whole area. Instead she should have admitted the limitation of her research, which is mainly based on her personal experience.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The text could have been more coherent, it often lacks in summaries, of which the most serious problem is the missing summarizing commentary at the end of the Analysis chapter. The lack in coherence is obvious through the whole work, not only on the boundary of chapters.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The style is very simple, the author showed certain ability in organization of the text, but in terms of the content it seems rather superficial. Also, the language is concentrated on limited personal vocabulary and often lacks in synonymy.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The quality of the thesis can be considered average with no higher ambitions, but still acceptable.

Final Comments & Questions

To summarize, the thesis has a fairly good form, the content and the language used is not very rich, but still acceptable.

Evaluation suggested: “dobře”.

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: April 24 2014

Signature:

