

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Linda Hrochová  
 Title: Integration of English and Visual Arts in lower secondary school classes  
 Length: 48 pages  
 Text Length: 42 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author provides an adequate overview of the background information on CLIL. She touches upon many different ideas related to the topic yet I believe more focus could have been given to the specific issues of delivery of CLIL lessons (setting objectives, teaching methods, etc.)</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>I miss the author's reference to the lesson plans included in the appendix. Also, the author doesn't include any teaching materials used with the learners (e.g. worksheets). Furthermore, some of the background information about the students could have been provided in the chapter instead of the results section of the thesis.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Based on the review of literature, Ms. Hrochová designed and carried out five CLIL lessons. Although the theoretical section of the thesis is extensive, the design and delivery of the lessons is a bit problematic. First, the author doesn't include clear content and language learning objectives in her plans. She states procedure rather than achievement objectives. Second, the author talks about constructivist approach to learning in her theory, but the lessons include teacher's presentations followed by students working on different tasks rather than students themselves identifying new concepts. It isn't clear what organizational forms were used during the lessons etc. In other words, the author did not carefully weigh all the specifics of CLIL planning and its uniqueness in contrasts with language or content lesson planning.

The thesis project falls in the category of action research during which the author develops her teaching practices and awareness through reflective practice. Despite the shortcomings of the actual lessons, there is no doubt that the literature review and consequent analysis of the lessons that were carried out in contrast with theory have resulted in the author's better awareness of possible CLIL practices and built her professional skills.

I suggest that the author is awarded the grade "very good" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph. D.

Date: May 17, 2015

Signature: 