

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Linda HROCHOVÁ**

Title: **INTEGRATION OF ENGLISH AND VISUAL ARTS  
 IN LOWER SECONDARY SCHOOL CLASSES**

Length: 48

Text Length: 40

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The Introduction Chapter is well written; it contains the overview of the work in its entirety.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The author reviews a wide range of ideas associated with CLIL. In general, they provide a good theoretical framework for her future research. She presents the information in a logical manner, mostly enabling the reader to get an idea of the topic and the contents. However, some concrete examples of suggested procedures would help readers to get clearer ideas, e.g. an example of a mind map presenting a visual formulation of the steps necessary for a successful planning of a CLIL lesson on p. 12, or a set of six tools as mentioned on p. 13. I also miss some facts about the researched learners and their English level.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	Although the research is well described and the reader understands how the author conducted her research, I have my doubts about a few areas. First, I miss any demographic information about the subjects of her research. Second, I wonder why the used lesson plans are not included here.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The author dedicates a lot of space to the description of 5 realized lessons. It seems to me that she mixes information that belongs to the Methodology chapter with obtained results. Also, some visual materials used (worksheets, posters) are mentioned but not presented in the appendices. In spite of some criticism above, the analyzed data based on the description of CLIL features bring useful and interesting results.

5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	I particularly like the way in which, at the beginning of each chapter, there is a guide as to the chapter's contents. Most chapters are on the whole rounded off as well.
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	Technically speaking, the work largely conforms to the format required. I have only two objections: first, there is no cross reference to the appendices and second, not all works included in References are cited in the thesis.

#### Final Comments & Questions

In brief, based on the review of literature, Ms. Hrochová designed and carried out five CLIL lessons to investigate some obstacles associated with the implementation of CLIL practices. She has conducted a valuable experiment that provided her with a better understanding of the given issues.

I would like the author to address the following **questions** during her defence:

What are the most important pieces of advice you would provide to teachers who decide to implement CLIL methodology in their schools?

What have you gained personally from doing this research?

I suggest that the author is awarded the grade 'very good' for her work (depending on the defence).

Reviewer: Mgr. Danuše Hurtová

Date: May 15, 2015

Signature:

