

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Marek Firla
 Title: Sport as a motivator for learning the English language at sport oriented schools
 Length: 59 pages
 Text Length: 53 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author could have explored the role of sports and people's engagement in sports in relation to motivation and learning some more.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy	Outstanding Very good	

to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>There are some pages with a lot of white space, especially in the second part of the thesis. Also, there are a few paragraphs in the theoretical part of the thesis where the source of information isn't very clear (e.g. p. 15, 17, 23 etc.).</i>

Final Comments & Questions

Mr. Firla conducted a focused and interesting analysis of the role of English in the lives of young adult athletes. The use of a semi-structured interview allowed him to collect qualitative data that provide valuable insights into the minds of young adult students. Although the results are rather of a general nature, they do make the reader think about the examined subject matter and reconsider the whats and hows in English classes in relation to the needs and interests of students. I believe that this project has provided the author with expertise in and understanding of motivation in the learning process and positively contributed to his overall professional development that is so needed for successful classroom instruction.

I suggest that the author is awarded the grade "very good" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 6, 2015

Signature: