# Graduate Thesis Assessment Rubric
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author:   Lucie Marková

Title:         Using short video clips in English language teaching

Length:       70 pages

Text Length:   52 pages

| Assessment Criteria | Scale | Comments |
|---|---|---|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis. | Outstanding<br>**Very good**<br>Acceptable<br>Somewhat deficient<br>Very deficient | |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter. | Outstanding<br>Very good<br>**Acceptable**<br>Somewhat deficient<br>Very deficient | |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation. | **Outstanding**<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | |
| 7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding<br>**Very good**<br>Acceptable<br>Somewhat deficient<br>Very deficient | |

Final Comments & Questions

Ms. Marková writes a clearly focused thesis on the value and use of video/short video clips in language teaching. Sometimes research presented in graduate projects is done for the purpose of the project and the learning value for the student. However, in this thesis, the research is connected with a real online product designed for the development of comprehension skills of adult language learners and has impact beyond the author's development of expertise in the subject matter. For this very reason, it is very informative and presents mind stimulating and useful ideas and considerations regarding the use of videos with language learners.

I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: July 14, 2015

Signature: