

# Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Bc. Hana Bečvářová**

Title: **USE OF POPULAR BOOKS FOR YOUNG ADULTS TO DEVELOP SPEAKING SKILLS**

Length: 70

Text Length: 53

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	It is very thorough. The only shortcoming is discussing using literature and speaking separately – more appropriate would be discussing speaking based on literature.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	Rather brief.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The second research question – is it possible to use literature as a source for speaking activities – is answered in a form of a proposal of activities compiled by the author.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

## Final Comments & Questions

Despite the above mentioned criticism, the thesis demonstrates the author's ability to carry out decent research and also her writing abilities. Taking into consideration that she does not teach, she coped with this limitation quite well. Worth appreciation is also the commitment with which she managed to complete the thesis in a relatively short time. Suggested mark – very good.

Supervisor: Mgr. Libuše Lišková, M.A.

Date: 23 August 2016

Signature:

