

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Bc. Adéla Andělová**

Title: **CULTURAL ENRICHMENT THROUGH YOUNG ADULT LITERATURE IN ESL CLASSROOM (BOG CHILD)**

Length: 118

Text Length: 61

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
--	--	--

Final Comments & Questions

This is an exceptional thesis, both in its focus and execution. Starting with the idea of using literature in ESL class with a particular text in mind, it has developed into much more. Its theoretical part covers the background in all relevant aspects from literary to cultural and methodological. The methods used are carefully planned and reflected on after the practical part was carried out. Though not specifically assessed above, the material contained in the appendices is an integral and a most valuable part of the whole project, showing the author's enthusiasm as well as thoroughness in planning each of the classes.
Suggested grade: Excellent

Reviewer: Magdaléna Potočňáková, Ph.D

Date: 16.5.2016

Signature:

