

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Václav Vachrlon

Title: Using pictures and photos to encourage learner's speaking skills: Digital storytelling

Length: 58 pages

Text Length: 49 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis clearly shows Mr. Vachrlon's interest in the topic of his research. For this very reason, the thesis becomes an interesting read about using digital storytelling in language classes. Mr. Vachrlon examines issues involved in creating digital stories in the context of a Czech school. Specifically, he does a digital story activity with his 7th grade students of two different classes and collects data about the value of the activity. This approach allows him to explore closely all aspects of executing digital storytelling with language learners. Subsequently, he is able to draw valuable implications of his research to teaching.

Due to this project, Mr. Vachrlon has developed expertise and understanding of implementing digital storytelling with language learners. It is obvious that the thesis has positively contributed to Mr. Vachrlon's education and growth as a teaching professional.

I suggest that the author is awarded the grade "excellent" for his thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: July 24, 2016

Signature: 