

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Bc. Václav Vachrlon

Title: USING PICTURES NAD PHOTOS TO ENCOURAGE LEARNER'S SPEAKING SKILLS:
 DIGITAL STORYTELLING

Length: 66

Text Length: 48

| <i>Assessment Criteria</i> | <i>Scale</i> | <i>Comments</i> |
|--|---|------------------------------------|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, | Outstanding Very good Acceptable | See "Final Comments and Questions" |

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|---|---|------------------------------------|
| summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation. | Somewhat deficient Very deficient | |
| 7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | See "Final Comments and Questions" |

Final Comments & Questions

The above assessed graduate thesis deals with a topic which is both, very interesting on one side, but quite challenging on the other side. What I prefer is the way in which the author coped with potential and real obstacles on his way to final success; and the work is a big success, in my opinion.

The theoretical Background provides quite detailed theoretical information about the relevant issues connected with the topic, so having gone through this chapter, the reader obtains a solid basis for the following parts of the work.

The Methodology chapter focuses on the learners that are involved in the process, on individual steps which have to be clarified and discussed before the actual work, and on the process itself – digital storytelling. The detailed description of the process shows clearly, how useful and challenging this project was – making use of a number of the learners' abilities and knowledge also from other subjects.

In the chapter Results and Commentaries the author presents the results and evaluation of the project in the individual parts of its realization. It is easy to follow, focusing on the relevant facts.

The final chapter Conclusion summarizes the whole process from theoretical as well as practical points of view and shows the author's ability to draw conclusions and see issues objectively.

From the formal point of view, the thesis definitely meets all the requirements placed on a piece of academic writing, the language is at a very good level (except for a few grammatical mistakes – mainly insufficient use of relative pronouns throughout the work).

The suggested evaluation: "excellent" (výborně)

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: July 12 2016

Signature:

