

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Karolina Bacíková

Title: Nature, Developing Reading Skills in the Textbooks Mostly Used in 8th and 9th Grade of Elementary School

Length: 41

Text Length: 58

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The author has a comprehensive knowledge of her subject and is to be congratulated on her hard work. Sometimes the author concentrates on the obvious at the expense of moving directly to more academic and less intuitive understanding of say the reading process or the use of textbooks, but overall it is hard to fault a student who has put in so much time to understanding her subject. The project is overly long and this is another reason to complain about the pacing of the project, but I was particularly struck by how well the author synthesizes her knowledge in the methodology section where practicality is of utmost importance. I was disappointed to learn of the lack of participation concerning the survey but not at all surprised. Perhaps there is a lesson in this as education must be incentivized and professional curtesy is not a big enough motivation for most teachers to participate, much less students. The first part of the thesis has many glaring errors in it in terms quotations and often when describing Czech resources, it looks as if passages have been lifted out of Google translator with no further editing. Fortunately the second half of the thesis is well documented and the prose is much more natural and controlled, and it is on the basis of this I will suggest the diploma be considered excellent.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 13. 05. 2016

Signature:

