

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Petra Dupalová
 Title: Evaluation of mobile applications designed for independent study of English vocabulary
 Length: 81 pages
 Text Length: 67 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The introductory paragraph is an incoherent list of ideas around the topics of the thesis. Consequently, the author fails to engage readers by providing an effective introduction.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author is very descriptive in her research methodology and provides readers with a clear understanding how the research was carried out. Making references to the appendices in the text would have made this section of the thesis even better.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author could have referred to Appendix 1 & 2 in her report. It would have made the presentation of the results clearer.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author doesn't use APA properly (e.g. punctuation around direct quotes, names of books, etc.). There are unjustified parts of empty space on various pages especially in the results section of the thesis. The author use two different types of font in the thesis (e.g. table of contents, intro to the research methodology).
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Based on the review of literature, Ms. Dupalová designed and carried out an evaluation of apps designed for vocabulary learning. Although, as Ms. Dupalová claims herself, the findings are time limited due to the rapid changes in technology developments, the thesis provides a set of useful criteria to consider when examining vocabulary learning apps to introduce to language learners.

Despite the few flaws that can be identified in the thesis (see above), there is no doubt that the literature review and consequent analysis of the apps that was carried out in contrast with theory have resulted in the author's better awareness of ways to learn and practice vocabulary in a foreign language via mobile apps.

I suggest that the author is awarded the grade "very good" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: July 25, 2016

Signature: 