

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Kateřina Brožíková

Title: Czech Communities in American

Length: 27

Text Length: 23

| <i>Assessment Criteria</i> | <i>Scale</i> | <i>Comments</i> |
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| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, | Outstanding Very good Acceptable Somewhat deficient Very deficient | |

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| grammar, and punctuation. | | |
| 7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |

Final Comments & Questions

This is an excellent thesis and the author can be proud of her hard work and clear articulation of her knowledge. The only glaring deficiency is the format which is a mix of APA and MLA styles. Titles are improperly punctuated, quotations are improperly formatted, and the References page seems to also be cobbled together from a number of styles and lacks consistency. I will leave it to the opponent to say whether he or she found this distracting. Aside, from this, the diploma is very well written and the author's use of English is natural and of a high academic standard. The author's exploration of Czech immigration, religious, and political history was informative, and the sections on music, literature and food were a pleasure to read. I think that the thesis could have improved if she had compared Czech-American culture to perhaps Irish or Italian-American culture in America. In the thesis, the author makes Czech culture seem quite vibrant while in the introduction there seem to be a great deal of anxiety as to whether Czech culture will have any presence at all. This tension might have helped make the thesis more thematic and argumentative.

Supervisor/Reviewer: Brad Vice, Ph.D

Date: 25.08.2016

Signature: 