

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: *Leová Thu Ha*

Title: Vietnamese Communities in America

Length: 30

Text Length: 36

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This was an excellent thesis and the author is to be congratulated on her hard work and the depth of her knowledge. There is very little to complain about, so I will expand my usual criticism beyond the scope of a typical evaluation in saying that the author seems to be struggling for a higher purpose in the thesis. As it stands now, the diploma feels like a fairly comprehensive encyclopedia entry. I believe the true purpose is revealed in the conclusion when the author admits that as a Vietnamese living in the Czech Republic, she feels she inhabits two cultures simultaneously but does not feel completely at home in either. Looking back this would have been an excellent theme for the introduction of the thesis as well as the entire project. While it would not be acceptable to write a thesis from only a personal thesis or memoir, it is worth noting that all postcolonial history and theory that has come to dominate academia, and even the Global English movement embraced by our own department, is an effort to face the postcolonial condition of feeling like a resident in two cultures and an alien in both. So in this way postcolonial theory could have been utilized to really open up the text thematically as well as increase the level of personal engagement. I really enjoyed these interviews with Michael Kohout but there was little done in the text to build him up as an authority. Why exactly is he an expert again? I am very interested in what the author thinks of the immigrant elder who simultaneously spoke about his great economic success in the US but also condemned it for its "rotten values" that corrupts the youth. Is this a paradox or hypocrisy of some kind, or does the author think his feelings are understandable? How would the author explain these words? It was at moments like in the thesis, the reader craves to know the mind of the author more, to be led by her judgements.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 25.08.2016

Signature:

