

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Lucie Šefčíková**

Title: **Interlanguage Homonymy: False Friends**

Length: 59

Text Length: 40

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	Clear, fully informative
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	Careful study, appropriate selection of relevant items and explanations, very good preparation for the analysis of the particular texts
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	Use of practical sources for the research (respondents and exercises), clear presentation of the results
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The work covers a broad area of false friends, includes comparison with other languages, e.g. German, brings new interesting information
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	Good framing; reference to the Introduction is made, reminding of the research questions established in the beginning.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	Very pleasant to read, stylistically neat language
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	High standard of the language from both grammatical and stylistic point of view

8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
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Final Comments & Questions

It is an excellent piece of academic writing. It is full of interesting information, written in a well-organized way, stylistically appropriate, comfortable to read. It shows the author's enthusiasm in the topic and the English language in general.

The assessment recommended: "Outstanding" ("Výborně")

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD.

Date: 15.5. 2016

Signature:

