

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lucie Šefčíková

Title: INTERLANGUAGE HOMONYMY: FALSE FRIENDS

Length: 59

Text Length: 40

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
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Final Comments & Questions

The topic of this undergraduate thesis is very attractive, and at the same time very useful for all readers interested in English and its correct use.

The lay-out of the work, outlined in the chapter Introduction, is excellent - it makes it very easy for the reader to follow the red line of the thesis. Being a student of German in the minor column, the author was able to make a full use of her knowledge of German. She applied a wonderful comparative approach, which made it possible to include the vocabulary of three languages, enlarge the number of relevant examples and thus obtain a more general point of view in drawing conclusions at the end of the work.

I especially appreciate the diachronic point of view cast on the topic, implemented in the consideration of examples of false friends in some of Shakespeare's plays. The conclusions drawn from the analysis of individual lexical item and from the questionnaires are objective and relevant.

The language of the work is at a very high level, the format of the work is excellent. In my opinion, this undergraduate thesis is an excellent piece of academic work.
 (Hodnocení: "Výborně")

Supervisor/Reviewer: PhDr. Jarmila Petříková, Ph.D.



Date: April 28 2016

Signature: