

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: PAVEL VESELÝ
 Title: A CRITICAL LOOK ON POLITICAL CORRECTNESS
 Length: 47
 Text Length: 35

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable ◀ Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable ◀ Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding ◀ Very good	see final comments down the page

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

The subject matter of the above assessed undergraduate thesis is very topical. I appreciate the author's choice and his courage to deal with such a ticklish topic because he can easily be charged of challenging the issue.

The lay-out of the work is excellent, it is divided into four parts, each containing relevant information and facts. The introduction of the work provides a very nice start, explaining the main reasons for dealing with the topics. The theoretical part contains relevant data, necessary for further research. The analysis of the texts in the practical part seems to contain the author's rather subjective opinions than objective analyses (e.g. page 22 "... I think those who has this condition have more important things to do than deciding whether they have *Shell Shock* or *post-traumatic stress disorder*."). Nevertheless, in the last part of the thesis, the conclusions drawn from the analysis seem less "radical" and more objective, which makes this chapter far better and valuable than the previous one.

The language is very good; occasional mistakes occur, but they do not affect the level of the thesis, which can be considered a successful piece of academic writing.

The suggested evaluation: "very good" (velmi dobře)

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: May 25 2017

Signature:

