

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

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Thesis Author: *Petra Císlerová*

Title: Nature, The USA: Many Different Countries in One—American Cuisine

Length: 34

Text Length: 31

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient <b>Very deficient</b>	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient <b>Very deficient</b>	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient <b>Very deficient</b>	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient <b>Very deficient</b>	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient <b>Very deficient</b>	

Final Comments & Questions

As the student knows the thesis does not yet meet the min. requirements. The students may find much of this version of the thesis useful, but ultimately she will have to rebuild the thesis from the ground up. She should consult the *American Ways* textbook and revisit gumbo as a metaphor for America. Starting with this metaphor she can build a thesis that explain how American cuisine illustrates US culture in general.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 5.09.2017

Signature:

