

Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Hana Pospíšilová**
 Title: **Homonyms, Oronyms and Mondengreens**
 Length:
 Text Length:

<i>Assessment Criteria</i>	<i>Scale</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding / Very good / Acceptable / Somewhat deficient / Very deficient
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding / Very good / Acceptable / Somewhat deficient / Very deficient
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding / Very good / Acceptable / Somewhat deficient / Very deficient
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding / Very good / Acceptable / Somewhat deficient / Very deficient
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding / Very good / Acceptable / Somewhat deficient / Very deficient
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding / Very good / Acceptable / Somewhat deficient / Very deficient
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding / Very good / Acceptable / Somewhat deficient / Very deficient
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding / Very good / Acceptable / Somewhat deficient / Very deficient

Comments & Questions

This work does not meet the requirements for an undergraduate thesis and needs to be rewritten as a whole. At this moment it cannot be evaluated in a different way than a "fail".

Reviewer: PhDr. Naděžda Stašková, Ph.D.
 Date: September 1, 2017
 Signature:

